

PLAN

VBCPS Plan for Continuous Improvement

Measurable Objectives

School: New Castle Elementary

DATE: 10/31/08

Measurable Objectives	Areas of Focus	Performance Measures	Assigned Point Person or Action Team
<p>1. Decrease the disparity between the passing percentages of at-risk and non-disadvantaged students on Standards of Learning tests by increasing best teaching practices, remedial services, and parental involvement.</p> <p>2. Reduce the number of discipline referrals, as well as the number of multiple referrals for a single individual, and decrease the disparity between the African American and Caucasian referral rates.</p> <p>3. Increase the 3rd grade SOL pass rates to 95% or above in the areas of English and Math.</p>	<ul style="list-style-type: none"> • Students eligible for English as a Second Language services, minority students, students eligible for special education services, and economically disadvantaged students. • Special emphasis will be given to the most significant gap areas in Grades 3,4, and 5. • To provide equity and fairness in discipline. • Students participating in the spring 2009 non- writing, Reading and Math SOLs 	<ul style="list-style-type: none"> • Standards of Learning Test Results • District wide assessments • At Risk forms • Action Plan Updates • Monthly Discipline Reports • Percentage of referrals by ethnicity • Percentage of referrals by individual students • Number of total referrals • Annual surveys • Standards of Learning test results from 2009 • SPBQ/ 2008 • District wide assessments • DRA's • At Risk forms • Tutoring assessment • Classroom assessment • Report Cards 	<p>Closing the Gaps Action Team</p> <p>Closing the Gaps Action Team/Discipline Action Team</p> <p>Closing the Gaps Action Team/ Leadership Team/ Third Grade Team</p>